

# 校本專業發展： 體現信任、 協作、創新





# 基督教宣道會宣基小學

- Microsoft Showcase School
- 教育局資訊科技教育卓越中心  
2014-2016, 2017-2018
- 教育局體育科基礎活動學習社群  
(啟導學校)



We are a Microsoft Showcase School





# Teaching an empty classroom

Cara Chen

**A**LTHOUGH COMMUNITY CRISES pose a challenge to society, it also offers opportunities for development. Back in 2003, the outbreak of SARS that killed 299 people in Hong Kong not only changed the city's hygiene practices but also led to the mass adoption of video conferencing as a communication tool.

Today, 17 years later, the deadly novel coronavirus is proving to be a burgeoning opportunity for online education.

Faced with a continuously delayed date for class resumption, "suspend classes but not learning" has become a popular slogan.

Several online learning platforms in the mainland, such as Youdao Quality Course owned by Netease, offer free courses to all primary and secondary students in Wuhan, the locked-down epicenter of the virus.

Tsinghua University, often known as China's MIT, has launched the world's first large-scale Chinese language massive open online course, XuetangX, offering 1,600 courses for all to attend. Non-Tsinghua students can also take part in classes and work on problems with Tsinghua students through an online platform called *yu ke tang*, or rain classroom.

Hong Kong students have suffered more, as classes have been suspended for nearly a third of the school year in total, due to both the social unrest and the virus that hit the city this academic year.

The Education Bureau in January announced that all schools would resume classes on March 2 at the earliest, pending further assessment.

e-Learning was not as common when the bureau announced class suspension due to "road and traffic conditions" caused by the anti-government protests last November. The suspension was mostly just an extra holiday for the students.

However, times have changed. Rather than just an inconvenience, the outbreak of the coronavirus has filled face-to-face teaching with unknown dangers as the unseen virus could linger in corners of

the classroom, and the period of suspension could be rather lengthy, as people have learned from SARS.

To cope with that, Microsoft Hong Kong is offering its Future Ready Limitless Learning program to enable remote teaching and learning across the SAR immediately.

The program allows nearly 50,000 teachers and 800,000 students from all primary and secondary schools in Hong Kong to use Office 365 Education.



on a complimentary basis for e-Learning and collaborative learning.

The Christian & Missionary Alliance Sun Kei Primary School was among the first institutions in Hong Kong to pilot the program. On February 5, interactive online classes began for all Primary 4 to 6 students, with three to four 30-minute lessons scheduled per day.

The program is not about teachers talking to rows of empty seats. Students from all locations will be required to learn, interact and respond to the lesson.

Collaborative tools such as Microsoft Teams, a part of Office 365 Education, allows each online meeting to accommodate up to 250 people at a time. Teachers can also record their lessons as a video and share it through the platform, together with other class materials and homework.

At SKPS, teachers also use Microsoft Teams' OneNote to arrange assignments and quizzes that can replicate a regular physical class interaction, fully monitoring students' learning progress at all times.

"Modern learning cannot be confined to the classroom and it is more important than ever to empower our teachers to continuously guide and nurture students during this difficult time," said Kenneth Cheng, principal of SKPS.

"We have been using technologies to teach in the classroom, but this is our first time implementing remote learning," he added. "It is reassuring and encouraging to see how technology can transform and elevate education with greater agility and flexibility."

Meanwhile, a series of training to empower local educators to conduct lessons online has also been introduced.

Included are weekly webinar training sessions for teachers cohosted with the Education Bureau, experience-sharing sessions delivered by Microsoft's innovative educator experts, as well as training for IT practitioners to efficiently set up the remote learning platforms.

"As Hong Kong battles the coronavirus outbreak, ensuring the safety and health of our future generation is of utmost importance," said Fred Sheu, technology officer of Microsoft Hong Kong.

"By harnessing the power of our collaborative tools and next-generation e-Learning practices, Microsoft is committed to helping Hong Kong schools create experiences that inspire learning, stimulate the development of essential skills and empower students to achieve more anywhere, anytime," said Sheu.

Part of the Partners in Learning initiative, the Future Ready Limitless Learning program launched in collaboration with the bureau has prepared teachers and students for success in an increasingly digital global economy. cara.chen@singtonews.com

實時  
互動

# 微軟推遠程教學 宣基小學率先用

新型冠狀病毒肺炎疫情持續，全港中小學、幼稚園，以及特殊學校復課日期延長至3月2日，部分大學及大專院校亦跟隨，並個別發出電郵通知學生最新停課安排。有賴現代遠程教學科技發展迅速，微軟(Microsoft)香港昨日宣佈推行「停課不停學」支援計劃，由即日起為全港學校提供遠程教學支援，令身處不同地方的學生，仍能透過科技繼續學習與互動。

「停

課不停學」支援計劃是微軟香港與教育局合辦的Partners in Learning (PIL)計劃的一部分，繼續讓全港約1,000間中小學、5萬名教師和80萬名學生免費使用Office 365教育版，衝破時間與地域限制，隨時隨地實現電子學習和協作。Microsoft香港將支援本地學校免費安裝和使用Microsoft的協作工具，幫助教師進行實時授課，學生亦可像在課堂上課一樣，進行互動。

透過Office 365教育版中的Microsoft Teams協作平台，教師每次可與最多250學生連線。

Microsoft Teams  
協作平台每次可與  
250學生連線。



協力對抗  
肺炎  
高  
峰  
期

新型肺炎是一場世紀疫症，未來兩周估計是本港疫症發病高峰期，這兩天當局已經發現本地感染個案，換言之，疫症在社區爆發的機會很高。正因如此，我們更加要團結力量，萬眾一心才可以戰勝疫症。

由於疫症病源未知，治療又未有方法，大家除了設法保護自己外，似乎別無他法。注意個人衛生，外出戴口罩勤洗手，是最基本的自保方法，但單靠自保所發揮的免疫力仍然有限，為要防止疫症在社區迅速擴散，整個社區必須配合當局措施。當局設立隔離中心的主要目的就是要把疫症擴散，而目前所選擇的地點大都是距離民居較遠的地方。不過，各中心能容納的人數有限，而面對如此惡疫，一旦社區爆發，隔離人數急增，就需要更多隔離中心，難免會選用市區附近的較偏僻地點。而事實上，當局目前的選址，都經過醫學界及專家評估，不會影響周邊居民安全。

「不要在我後院」(Not in my backyard)是人之常情，誰會喜歡放個炸彈在自己身邊，但如果疫症不幸在社區爆發，隔離中心都不救濟用，病者留在居所



街談巷語

提升教學體驗 培育數碼人才

基督教宣道會宣基小學是全港首批以微軟平台，實現「停課不停學」實行遠程教學的學校之一。由昨日開始，教師分階段使

用Microsoft Teams，為校內小四至小六學生提供實時、互動的線上課堂，每天3至4堂課，每堂半小時。此外，教師亦會仿效現實課堂的互動過程，利用Microsoft Teams的OneNote功能，安排作業和測驗，確保教師可仔細監察學生的進度。

該小學校長鄭景民指出，現代教學不能局限於課堂之內，在這困難的時刻，平台協助教師持續指導和培育學生，是前所未有的重要。這次首次進行遠程教學，見證科技如何更靈活、更有彈性地革新和提升教學體驗，對培育下一代數碼人才至為關鍵。



宣基學校校長介紹「停課不停學」支援計劃。



老師可以用單一  
教書一課書，  
學生則能  
用單一  
課書一課書。



身處不同地方的  
學生  
仍能透過科技繼續  
互動學習。

## 留家工作 環電送3個月視像會議

疫情持續，影響各行各業。由即日起至4月30日，香港及國際電訊網絡服務商環球全域電訊向現有客戶，送出3個月HGC UC (Unified Communications)手機視像會議服務，包括一個基本UC電話號碼及3個視像會議號碼，讓商業客戶可放心安排員工留家工作，以減低疫情在社區擴散的風險同時亦能維持業務運作。

每間公司只可享用優惠一次，名額有限，送完即止。詳情可致電1220查詢。

## 足不出戶 JOOX賞VIP聽歌無滋擾

現時大家都盡量避免外出，留在家中避「疫」。流動音樂串流平台JOOX在這個非常時期為一眾樂迷送上VIP快閃優惠，由即日起至2月9日，普通版用戶只需打開JOOX手機應用程式，點擊「JOOX 同大家打歌」，即可換取JOOX VIP服務，盡享不受廣告打擾的音

樂體驗，即使留在家中工作或遠遊都不會感到孤單苦悶。另外，由即日起至2月10日，JOOX舉行「我要我要我要健康」K歌比賽，唱出與健康有關的指定歌曲，錄製並上載到活動頁面便可參加比賽，得獎者更有機會獲得JOOX 1年VIP服務及K-Plus服務。詳情可瀏覽網頁www.joox.com.hk。

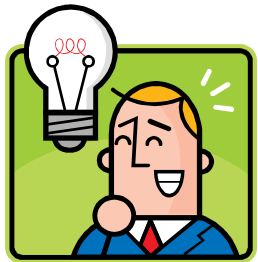


Support



Space

Small Steps



# Space 給予同工空間

## 時間上

- 以級本進行網上教學，同工有**充裕時間**準備**具質素**的教學內容
- 有空間**學習新的教學模式**
- 同工可**互相觀摩**學習

## 行政上

- **放手**讓同工推展新的項目
- 讓同工**外出分享的機會**
- **鼓勵**同工**循序漸進**工作
- **鼓勵不同層階**的同工**互相溝通**

**正因為有空間，同工才能一起協作，放膽去嘗試、創新**

# 放眼世界 教師專業交流

## REDEFINING EXPERIENTIAL LEARNING FOR GLOBAL CITIZENS

To prepare students for an increasingly globalised world, Singapore Management University (SMU) encourages students to immerse themselves in other cultures and learning environments through:

- EXCHANGE PROGRAMMES
- INTERNSHIPS ABROAD
- OVERSEAS COMMUNITY OUTREACH
- STUDY MISSIONS
- BUSINESS CULTURAL STUDY TRIPS
- INTERNATIONAL ACADEMIC AND CO-CURRICULAR ACTIVITIES

Three cornerstones – **Commitment, Classroom and Community** or the **3Cs** – encapsulate the global learning journey of an SMU Global Citizen.

SMU GLOBAL CITIZEN

### COMMITMENT

To be a different university that challenges the university education landscape in Singapore

#### Unique by Design

- Multidisciplinary and broad-based curriculum
- Interactive pedagogy
- Holistic admissions process
- SMU-X: Innovative learning that changes mindsets and encourages tripartite collaboration

#### C.I.R.C.L.E. Values

- **COMMITMENT:** Sticking to an agreement and seeing it through to completion
- **INTEGRITY:** Upholding honesty and truthfulness in oneself and to others
- **RESPONSIBILITY:** Taking ownership and accountability for one's actions
- **COLLEGIALLY:** Valuing people and building positive and lasting relationships
- **LEADERSHIP:** Leading and motivating others to achieve long-term goals
- **EXCELLENCE:** Striving to exceed personal and external benchmarks

### CLASSROOM

To encourage and nurture global citizens through global activities outside of the curriculum

#### Core

##### Global-focused Courses

##### Internship

10,000 local and overseas corporate partners

100% of students completed at least one internship

##### Community Service

An average of 160 hours clocked by per student

Participated in more than 169 overseas projects across 18 countries

#### Other Opportunities

##### Exchange Programmes

- More than 200 partner universities worldwide
- Short-term structured and Asian-themed programmes
- 60% of students completed overseas exchanges

##### Overseas Study Missions

- Networking journeys to various countries to meet with CEOs, learn about companies and establish new contacts

##### Reverse Integration Programmes

- Business Cultural Study Trips

##### Vibrant Student Life

- More than 160 interest groups in sports, performing and visual arts, community service, entrepreneurship, food and culture

### COMMUNITY

To offer the diverse community a safe and welcoming environment where everyone can realise their fullest potential

#### City Campus

- Close proximity to international business practitioners and industry captains
- Easy learning access to international institutes, laboratories and research facilities
- The world is our classroom; home and away

More than 1,200 international and faculty members and exchange students

More than 340 industry practitioners of 30 nationalities

#### Inclusive SMU Community Activities and Programmes

- Uni-wide events (e.g. Peace Day and Global Festival)
- Cultural celebrations
- Interest cultural groups
- Host and buddy programmes

#### Diversity and Inclusion GOALS

- Enhance work and learning for all
- Foster an open and inclusive culture
- Promote collegiality on campus

MOVING FORWARD

- Provide more overseas exposure programmes
- Student-driven learning journeys
- Match exchange programmes with career aspiration

### FEATURED SMU GLOBAL CITIZENS



**Ginny Ong**  
Accountant  
Deaf Ginney's co-founder and inspirational business leader who provides support and jobs for the deaf community



**Sarwa Saptham**  
Bank Analyst  
Successful author of two books who defied all odds in his life and gave back to the underprivileged communities in East



**Sunny Chuoh**  
Social Entrepreneur  
BambooBike bicycle's spirited founder and designer who lives to explore the road less travelled on sustainability

### RESULTS

88% of our students have experienced at least some form of global exposure

94% of students gained employment within six months upon graduation\*

2.3 million hours of community services accumulated (since establishment in 2000)

\*Data based on 2015 Graduate Employment Survey



新加坡  
電子教學交流團  
(2018年2月)



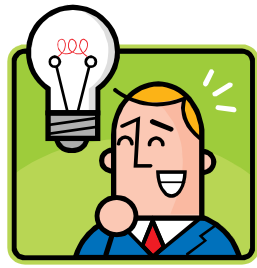




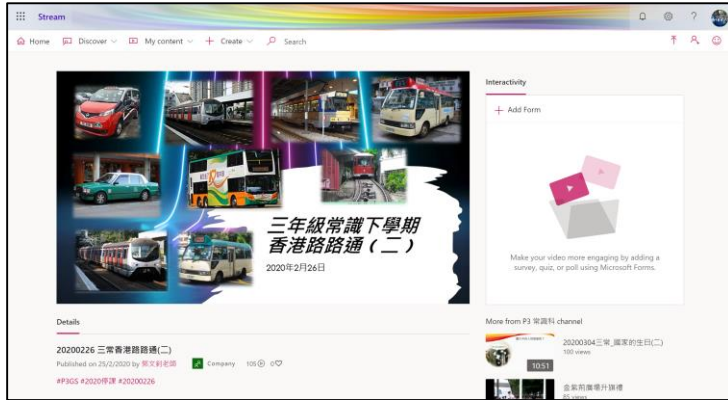
日本  
電子 / 生命教育交流團  
(2019年11月)

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# Small Steps 小步子



 教學短片


 教學直播

 教學直播

高年級



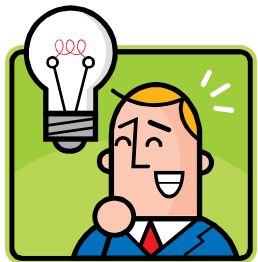
低年級

 教學直播

主科



所有科目



# Support 支援

## 培訓 (面授、網上)



## 心靈上的支援

- 祈禱
- 全力支持同工的工作

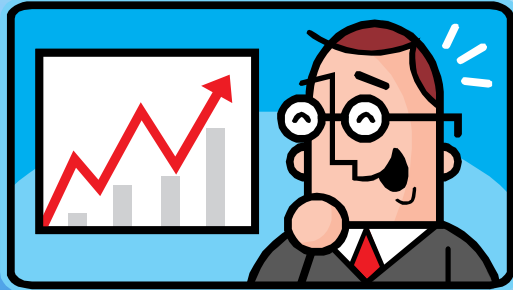


## 行政上的支援

每級均有2位電子教學組的同工，輪流駐守每一場直播



基督教宣道會宣基小學



# 謝謝

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